

<b>DECISION-MAKER:</b>	CHILDREN AND FAMILIES SCRUTINY PANEL		
<b>SUBJECT:</b>	EDUCATIONAL ATTAINMENT IN SOUTHAMPTON		
<b>DATE OF DECISION:</b>	28 SEPTEMBER 2017		
<b>REPORT OF:</b>	SERVICE DIRECTOR – LEGAL AND GOVERNANCE		
<b><u>CONTACT DETAILS</u></b>			
<b>AUTHOR:</b>	<b>Name:</b>	<b>Mark Pirnie</b>	<b>Tel:</b> 023 8083 3886
	<b>E-mail:</b>	<b>Mark.pirnie@southampton.gov.uk</b>	
<b>Director</b>	<b>Name:</b>	<b>Richard Ivory</b>	<b>Tel:</b> 023 8083 2794
	<b>E-mail:</b>	<b>Richard.ivory@southampton.gov.uk</b>	
<b>STATEMENT OF CONFIDENTIALITY</b>			
None			
<b>BRIEF SUMMARY</b>			
At the meeting the Panel will be considering provisional 2016/17 key stage exam results in Southampton.			
<b>RECOMMENDATIONS:</b>			
	(i)	That the Panel note the provisional key stage results and supplementary data, as detailed in Appendices 1 - 7, and discuss educational attainment in Southampton.	
<b>REASONS FOR REPORT RECOMMENDATIONS</b>			
1.	To enable a discussion with the Cabinet Member and officers on educational attainment in Southampton.		
<b>ALTERNATIVE OPTIONS CONSIDERED AND REJECTED</b>			
2.	None.		
<b>DETAIL (Including consultation carried out)</b>			
3.	Provisional 2016/17 key stage results for Southampton have been published. The attached appendices provide a breakdown of the results.		
4.	Jo Cassey, Service Lead for Education and Early Help, will present an analysis of the results at the meeting.		
5.	The Panel are requested to discuss with the Cabinet Member for Education and Skills and the Service Lead for Education and Early Help the information provided.		
<b>RESOURCE IMPLICATIONS</b>			
<b><u>Capital/Revenue</u></b>			
6.	None as a result of this report.		
<b><u>Property/Other</u></b>			

7.	None as a result of this report.
<b>LEGAL IMPLICATIONS</b>	
<b><u>Statutory power to undertake proposals in the report:</u></b>	
8.	The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.
<b><u>Other Legal Implications:</u></b>	
<b>RISK MANAGEMENT IMPLICATIONS</b>	
9.	None
<b>POLICY FRAMEWORK IMPLICATIONS</b>	
10.	Educational attainment has a significant impact on the council achieving its priorities. In particular the following priorities: <ul style="list-style-type: none"> <li>• Children and Young People get a good start in life</li> <li>• Southampton has strong and sustainable economic growth.</li> </ul>
<b>KEY DECISION</b>	No
<b>WARDS/COMMUNITIES AFFECTED:</b>	None directly as a result of this report
<b><u>SUPPORTING DOCUMENTATION</u></b>	
<b>Appendices</b>	
1.	DfE KS2 Provisional Briefing Note 2017
2.	Provisional KS4 2017 GCSE results briefing note
3.	KS4 Southampton GCSE results trends 2011-2017
4.	KS4 Southampton Provisional GCSE results 2017
5.	KS5 Provisional Headline results 2017 briefing note
6.	KS5 Provisional results by College / School 2017
6.	Provisional KS4 2016 CLA GCSE results briefing report
7.	LAC performance
<b>Documents In Members' Rooms</b>	
1.	None
<b>Equality Impact Assessment</b>	
Do the implications/subject of the report require an Equality and Safety Impact Assessments (ESIA) to be carried out.	No
<b>Privacy Impact Assessment</b>	
Do the implications/subject of the report require a Privacy Impact Assessment (PIA) to be carried out.	No

**Other Background Documents**

**Equality Impact Assessment and Other Background documents available for inspection at:**

Title of Background Paper(s)	Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)
1.	None